Initiating with AAC





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People who have complex challenges (physical, sensory, cognitive, and/or language), often need extra time to initiate communication.

This extra time can result in people missing the opportunity to initiate a turn in fast moving conversations.

Some people with complex needs have not experienced lots of successful communication.

Communication partners often need to be taught to provide time, observe for, and respond to these initiations.

Aim

Help individuals with complex needs learn a clear way to initiate communication with others.

Help others learn how that person initiates, so they can experience communication success.

How

Model ways to express: "I have something to say!"

If someone hasn't figured out how to initiate, they need to be shown.

Wave your arms and vocalise (make a noise with your voice)

Say "I have something to say!"

Have a wristband that says "I have something to say!"

Look at it. Wave it around.

Press a programmable button that says "I have something to say"

Look at a communication device or system and talk about what you're doing
Reach for or tap a communication system
"I'm looking at my book. I'm touching my book. I'm looking at you. I have something to say!"
Verbally reference what you see
If we don't expect it, we will never see it when it happens.
Be on the lookout for subtle initiations
Respond to the individual
Present a communication system
Wait.
Give the AAC user a chance to contribute if they want to.
Plan to model initiations with AAC
It can be helpful to think ahead about how someone might need to be shown how to initiate.
For each AAC user, it might be helpful to think about:
How will their communication partners model initation?
What will they do and what will they say?
How does the individual currently initiate
What do they do and how should others respond



For more information

For more information visit our website: Telethon: Country Kids Communicate (indigosolutions.org.au)¹

Download this as a PDF document: Initiating with AAC²

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